

English

Students continue to further develop their skills in decoding and encoding words, as well as reading and writing decodable texts.

Students explore a range of texts to develop their comprehension skills. In doing so, students develop their awareness of the world around them.

Students are exposed to the Narrative writing structure.

HSIE

PERSONAL & FAMILY HISTORIES – PART 2

Students explore ways that they can learn about the past. They investigate stories from their own family history, sharing them with the group. They view old photographs and discuss similarities and differences between older and newer photos. They examine and discover tools from the past and compare them with their modern-day equivalent.

PD/H/PE

PDH: LOOK AT ME NOW!

Students will reflect on the physical, social and emotional characteristics that make them similar and different to others. They will identify how they have grown and changed throughout the year, describing the actions they can take to remain safe in a variety of situations.

Term 4 2025 OVERVIEW

ST PATRICK'S CATHOLIC PRIMARY SCHOOL LOCHINVAR

KINDERGARTEN

TEACHERS: HELEN HARTCHER, KATE SADAJ, DANIELLE MILLS, MATTHEW PERKINS

Religious Education

LOVING LIKE GOD

This module introduces students to the Christian concepts of love and relationship. This module focusses on ways of loving and caring for others as part of God's plan for people to live happily and peacefully together. It invites students to consider how they can be more like God in the ways they care for self and others, sharing what they have. The last section focuses on God's special gift of love to the world with the birth of Jesus. It serves as an introduction to the concepts of Advent and Christmas as special times for Christians to thank God for his love.

Maths

During term 4, the following concepts will be taught:

- 2-Digit numbers
- Data
- Area
- Combining and separating number sentences
- Telling the time on the hour
- Comparing area and volumes
- What's the difference?

Science

MATERIALS: WHERE FROM & WHAT FOR?

Students will identify that objects are made of different materials that each have observable properties. They will sort and classify a range of everyday objects, based on observable properties. They will design and produce a bridge and evaluate the strength of the selected material used to build it.

Creative Arts

SEASON'S GREETINGS

Students will create a variety of artworks using different methods, relating to Science. Towards the end of the term, artworks will focus on a Christmas theme. Students will participate in the following forms of drama: improvisation, movement, mime and storytelling. They will explore the units: 'Drama Animals', 'The Great Big Food Fight', and 'Where the Wild Things Are'.

English

Students will continue to strengthen their literacy foundations through the InitialLit program, with a focus on consolidating phonics knowledge, reading fluency, and comprehension. They will engage with a range of texts, applying their growing bank of sight words and decoding strategies to read with confidence. Through the Storybook component, students will explore engaging literature that sparks imagination and encourages connections to their own lives. Speaking, listening, and writing activities will support students in expressing ideas clearly and creatively.

HSIE

Past & Present – Part 2

In this unit students will be exploring the sequence of time through the connection between a calendar and days, months and seasons within a year. They will extend on their knowledge of the past and present by looking at terms to describe these events as well as investigating the term 'future'. We will also identify days, holidays, events celebrated by students and their families and discuss cultural differences in how these days are celebrated.

PD/H/PE

PDH: Asking for Help (Child Protection)

Students will identify and describe the feelings and warning signs that indicate they need help in a range of situations. They will recall and practice the help-seeking strategies they can employ when required.

PE: Dance

Students will develop body control, posture, balance, and coordination through fundamental movements. They will explore dance elements like time, space, tempo, and levels, respond to stimuli, and create short movement sequences using basic choreography. Safe dance practices will be taught to ensure everyone's safety.

Term 4 2025 OVERVIEW

ST PATRICK'S CATHOLIC PRIMARY SCHOOL LOCHINVAR

YEAR 1

TEACHERS: DECLAN PARR, JOANNE STANDING, CASSIE DENNIS, AMY SHAKESPEARE, SARAH RICHARDS

Religious Education

The Holy Family

Students will explore stories about the Holy Family as an example of a loving family. They will identify Mary as Jesus' mother and as the first disciple. Students will explore how she and Joseph cared for him. The stories of the Annunciation and the Visitation will invite students into the sense of anticipation, puzzlement, wonder, excitement, challenge and joy which characterise these stories of the Advent season. They will also learn that Christmas is a special time. A time to gather together as God's family. Families and Christian communities gather to remember and share in the message of Jesus' birth.

Maths

During Term 4 students will be focussing on the following outcomes of the NSW Maths Syllabus:

- Week 1: 3D Objects
- Week 2: Mass
- Week 3: Data (collecting and analysing)
- Week 4-5: Addition and Subtraction
- Week 5-6: Whole Number
- Week 8-9: Forming Groups
- Week 10: Volume

Science

Students will investigate how materials can be changed, manipulated and combined. Students will follow the design process to create objects by manipulating and combining materials. Students will make predictions, observe and record their results.

Creative Arts

Visual Arts: Celebrating through Art

Students will create celebration-themed artworks by experimenting with drawing, painting, and collage using techniques like scratching, brushing, and tracing. They will explore how artists represent the world and learn to interpret meaning and detail in artworks.

Drama: Animal Antics

Students will create drama performances using mime, play building, masks and readers theatre. They perform drama to an audience and appreciate the dramatic work of themselves and that of their peers within classroom discussions.

English

The students will focus on persuasive text structure and grammatical features. Students will engage with various texts and writing tasks, focusing on using persuasive devices and language to convince others. They will continue to develop their knowledge of spelling, reading fluency and comprehension, grammar, extending their vocabulary and oral language and communication. Students will also continue to practice a legible, fluent, and automatic handwriting style.

HSIE

The unit develops children's understanding of the location of the major geographical divisions of the world in relation to Australia and the definition of places as parts of the Earth's surface that have been given meaning by people, and how places can be defined at a variety of scales.

The unit develops children's understanding of the connections of people in Australia to other places in Australia. Children will also develop an understanding of the influence of purpose, distance and accessibility on the frequency with which people visit places.

PD/H/PE

PDH: Unit Title: Safe decisions, healthy choices: Students will recognise the actions they need to take to keep themselves safe and promote their health in a variety of contexts. They will recognise the factors that influence their decisions and how they change over time.

PE: Unit Title: Movement exploration: Students will participate in a range of activities to build specific fundamental movement skills in both the locomotor and non-locomotor areas. They will develop in the areas such as body awareness, balance, patterns of movement (travelling) and jumping/rolling. Students will develop and perform skills and sequences and participate in all activities with an awareness of safe practices.

Term 4 2025 OVERVIEW

ST PATRICK'S CATHOLIC PRIMARY SCHOOL LOCHINVAR

YEAR 2

TEACHERS: ALEX DORN, MEGAN ROBINSON, REBECCA MAWHINNEY, TRACEE CINELLO, SARAH RICHARDS

Religious Education

The focus of this module is on the significance of communal prayer and worship for communities of believers. In this module students learn about ways of gathering together to celebrate as a Catholic community. They will develop an understanding of the Church as a community that gathers to worship and give thanks for the gift of God's only begotten Son who is present in the Eucharist. As part of this module students will be invited to experience the rich tradition of Catholic communal prayer. They will also explore a variety of liturgical celebrations both in the Church and in the school community. Students will consider the Church as a community of believers called to celebrate Jesus and continue his work. They will explore how the Church celebrates Jesus' life, death and resurrection through its liturgy, seasons and feasts, and makes his ministry present through worship, witness and service.

Maths

During term 4 the following concepts will be explored:
Working Mathematical – communicating, understanding and fluency, problem-solving and reasoning
Representing whole number
Combining and separating quantities
Forming groups – doubling, halving and eighths
2D Shapes
Telling time
Mass

Science

Caring for our Earth (Earth and Space)

This unit encourages students to investigate the many ways Earth's resources are used. Students will learn to distinguish between natural and man-made resources and examine different objects to identify the natural materials used to create them.

Creative Arts

Drama: Students will participate in the following forms of drama: Improvisation, movement, mime and storytelling. Students explore the story 'Hansel and Gretel' through guided drama activities. Students develop drama skills: creating, responding and performing throughout various guided drama experiences.

Visual Arts: Students will explore what sculpture is through the artist Jen Stark. Students will create their paper artwork using spiral, fringe, curl, loop, zigzag, accordion, fold, cut and roll features.

English

In this unit, students will gain a deeper understanding of the textual concepts of imagery, symbol and connotation and characterisation. Through the texts *Piano Fingers* and *Sonam and the Silence*, students will explore how authors use imagery and symbols in literature and identify how figurative language can influence meaning. Students will experiment using salience and figurative language to create a multimodal text. Students will also make connections to characters in a text by composing a journal entry.

HSIE

PLACES ARE SIMILAR AND DIFFERENT

In this unit, students will investigate Australia's neighbouring countries and their diverse characteristics. They will locate Australia's neighbouring countries on a map and examine the human and natural features of these countries. Students compare the features of these countries with their own country.

PD/H/PE

PDH – We're All Different

Students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples.

PE - Indigenous and Torres Strait Islander Cultural Games

Students will understand and apply the skills needed for traditional ATSI/cultural games in a team environment. Students will recognise that people participate in physical activity for many other reasons other than for improved fitness and health.

Term 4 2025 OVERVIEW

ST PATRICK'S CATHOLIC PRIMARY SCHOOL LOCHINVAR

YEAR 3

TEACHERS: CARLEY WHITEHOUSE, TARA PAYNE, DENNIS NOLAN, KAREENA COLEMAN, REBECCA MAWHINNEY, KATE VIRGONA

Religious Education

ENCOUNTERING THE PRESENCE OF GOD

This module is about students learning to be aware of God's presence in their lives. They will learn about prayer as the "mysterious encounter", the listening and conversing, between God and people. Students will be invited to deepen their relationship with God and with others through prayer. Students will learn about how Catholics celebrate the presence of Jesus in the Liturgy of the Eucharist. The module concludes with learning about the liturgical season of Advent as a time to prepare for the coming of Jesus into our world and how Jesus is Emmanuel – 'God with us'.

Maths

This term, students will continue to build skills in addition, subtraction, multiplication, and fractions, including mixed numbers and decimals. They will explore time using am/pm, measure length (mm, cm, m), area and perimeter (m²), volume (mL, L), and investigate 2D shapes and 3D objects. Students will solve problems using flexible strategies, record chance outcomes, and find missing numbers. The program encourages hands-on learning, reasoning, and real-world application across all strands of mathematics.

Science

THE WORLD'S LIVING THINGS (LIVING WORLD)

Living World strand focuses on the classification, life cycles and survival of living things. Students are learning to conduct scientific investigations to classify living things, to describe and explain life cycles and the survival of living things.

Creative Arts

DRAMA - In this unit, students will explore the nature of a story, its structure, and the conventions associated with storytelling and readers theatre. Students will create short skits and take on a variety of character roles.

VISUAL ARTS - Students will use a variety of techniques to create and appreciate artworks. They will look at the art of Henri Matisse and Vincent Van Gogh. Students will explore geometric and organic shapes and implement both into their own artworks.

English

In this inquiry unit of work is on the protection of environmental areas to stop the extinction of animals at risk. Students will create a personal response about one of the texts covered in the unit and explain how it influences human behaviour to positively impact the longevity of the species. They will also create a multimedia presentation for their personal response.

HSIE

Students explore the climate, natural vegetation and native animals of places in Australia and Indonesia. They examine the importance of natural vegetation and natural resources and learn about the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments. Students identify sustainable practices, recognising that there are differing views on how sustainability can be achieved.

PD/H/PE

Students will describe the physical, social and emotional changes associated with puberty, and will identify reliable sources of information available to them to help with managing these changes. They will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change. Students will explore the elements of dance, skills, techniques and processes through the practices of choreography, performance and appreciation.

Term 3 2025 OVERVIEW

ST PATRICK'S CATHOLIC PRIMARY SCHOOL LOCHINVAR

YEAR 4

TEACHERS: JACKIE MANTHEY, KATHLEEN GIBSON, JANE KLEINMAN, BIANCA O'NEILL

Religious Education

In this module, students will explore the Christian call to mission and holiness, reflecting on what it means to live a life of faith, love, and service. They will be challenged to respond personally to this call to holiness by identifying individuals in their own lives who exemplify these values through their actions. The liturgical season of Advent is also explored, with particular attention given to the mission of John the Baptist, who prepared the way for the coming of Jesus. Through this study, students will consider how they too are called to prepare the way for Christ in their own lives and communities.

Maths

During term 4 the following concepts will be explored:

- Addition and subtraction using different strategies
- Time: using am and pm notation
- Length: millimetres, centimetres and metres
- Ordering decimals and connecting decimals to fractions
- 2D shapes: combining and splitting shapes to make new shapes
- Representing fractions beyond 1 (mixed numbers)
- Chance
- Volume- litres and millilitres
- Understanding equivalence and finding missing numbers

Science

Producing Food & Fibre from Living Things: Students will investigate how foods and fibres are produced. They will learn about foods and fibres we use; how food and fibre are obtained; their production systems; and technologies and processes used to assist in their production and the contributions they make to societies. Students will design their own terrarium so that can grow herbs to be used in their final product making a healthy pizza.

Creative Arts

‘Exploring Nature’s Artistry’ unit for Year 4 students is designed to explore the beauty, diversity, and inspiration found in the natural world through the medium of visual arts. This unit encourages creativity, critical thinking, and a sense of stewardship towards our planet. This unit links with the theme of sustainability explored in both English and Geography units throughout this term.

English

The One and Only Ivan

Through studying the text, *The One and Only Ivan* by Katherine Applegate, students will explore social, personal and moral messages in literature. Students will understand the authority given in informative and persuasive texts, and analyse the features of a text that characterise an authoritative style. After considering the themes and arguments in a text, students will create informative and persuasive written texts including a short oral presentation.

HSIE

Factors (Environmental Features) That Shape Places Part 2

This term we will investigate the way the climate, landscape and location can influence the way humans use places. We will examine patterns of population settlement in relation to this and make comparisons with other countries. We will then look at the dangers and threats that exist in using or living in a place with extreme climates and landscape. Finally we will look at the threat, impact and cost of bushfires in Australia and ways the threat can be minimised.

PD/H/PE

PDH: Personal Power. Students will be learning about Child Protection strategies. They will learn how to recognise abuse and develop personal skills to protect themselves. They will also be learning about the role of power in relationships.

PE: Aerobics. They will engage in a variety of aerobics style activities and games that includes running, skipping, dancing and high intensity movements, as well as opportunities that propose Aboriginal and Torres Strait Islander learning experiences.

Term 3 2025 OVERVIEW

ST PATRICK'S CATHOLIC PRIMARY SCHOOL LOCHINVAR

YEAR 5

TEACHERS: CHLOE WILLIAMS, LAURA ATKINS, SARAH ABRAHAMSE, ETHAN CALLINAN

Religious Education

Our unit for the first half of Term 4 is **History**.

Learning Intention: We will be learning about the background and development of the three monotheistic religious traditions: Judaism, Christianity and Islam.

Our unit for the last half of this term is **Advent to Christmas**.

Learning Intention: In this unit we will learn and discover how and why Advent and Christmas are important parts of the Christian faith journey.

Maths

This term in Math's, students are developing their problem-solving skills through multi-step worded problems. They're exploring chance by conducting and comparing probability experiments and working with decimals in multiplication and division. Students are also learning to record division using fractions and calculating area and perimeter of rectangles, parallelograms, and triangles. Additionally, they're solving real-life problems involving time and duration.

Science

Earth's Place in our Solar System: Students focus on the further development of their understanding of the Earth, its position in the solar system and as a dynamic part of a complex, interrelated system. Students will also discover the various features and properties of the solar system and learn about the sun and other planets. Students will be engaged in research, hands on investigations and reading a variety of multi-modal texts.

Creative Arts

CREATIVE ARTS: The World Around Us Through Art

Students will explore, design and make visual artwork based on a variety of themes in English (*The One and Only Ivan*), Science (Planets) and Geography (Natural disasters) including painting, drawing, fabric fun, sculpture, collage, Christmas art and craft.

DANCE: Telling Stories Through Movement

Students will explore how dance can be used to tell stories, communicate emotions, and represent ideas.

English

This term, students will analyse the mentor text *Queenie in Seven Moves* to deepen their understanding of the textual concepts of 'narrative' and 'imagery, symbol and connotation'. They will learn how authors write engaging narratives through the use of figurative language and events that create tension. Students will identify and experiment with narrative conventions such as subverted plots. They will use their own personal lived experiences and innovate from the mentor text to create a narrative, song and multimedia presentation, applying their understanding from the unit.

HSIE

The focus of the unit is the diversity across Asia & the world's cultural diversity. Through this unit, students study the continent of Asia and identify major geographical features of Japan and India. They will learn about geographical and cultural diversity by looking at differences in populations, traditions and daily customs. The geographical tools of maps, graphs and statistics and visual representations are taught. The concepts of place, space, environment, interconnection, scale, sustainability and change are addressed throughout the topic. Students will then focus on Asia as the primary producer of plastic and complete a geographical inquiry project on The Ocean of Plastic.

PD/H/PE

PDH: Growing & Changing: Students will explore personal identity, including feelings about self and others, and gender images and expectations. They will learn about the body, its systems, functions and interrelationships, with a focus on human sexuality, including changes at puberty, and the reproductive system. Students will explore strategies of coping with changes, physical, social and emotional, and how to deal with emotions. They will investigate the factors that influence personal and community health, and the information and community resources available to seek help about health, safety and wellbeing.

Term 3 2025 OVERVIEW

ST PATRICK'S CATHOLIC PRIMARY SCHOOL LOCHINVAR

YEAR 6

TEACHERS: CELINE LEES, MARYANNE HACKER, DREW HENMAN, JACK CRICH

Religious Education

This term, students will learn about the role of liturgy in shaping the Catholic community and the importance of full and active participation by the worshipping community.

Students will also explore and learn about the meaning of Advent and Christmas and how to live the message of the Christmas story.

Maths

This term, students will continue to build skills in addition, subtraction, multiplication and division. They will be further investigating cartesian planes and have a deeper understanding on negative numbers. They will be further exploring decimal numbers and their related percentages. Looking at fractional quantity and comparing frequencies in chance experiments, and a focus on 3D space towards the end of the Term, looking at perimeter and calculating area of triangles and parallelograms.

Science

Food and fibre connections provide a framework for all young Australians to understand and value primary industries. Students have the opportunity to gain knowledge, skills and understandings about the production of the food they eat, fibres they use and the environment they live in. This aims to address the key processes of production, marketing, consumption, sustainable use of resources and waste recycling; that is, complete paddock to plate or forest to building and beyond. Students need to engage in these challenges by understanding the processes of food and fibre production and by investigating innovative and sustainable ways of supplying agriculturally produced raw materials.

Creative Arts

This term in art, students are exploring abstract sculpture. They will learn how artists use shape, form, balance, and texture to express ideas without relying on realistic representation. They will use a range of materials to create their 3D designs.